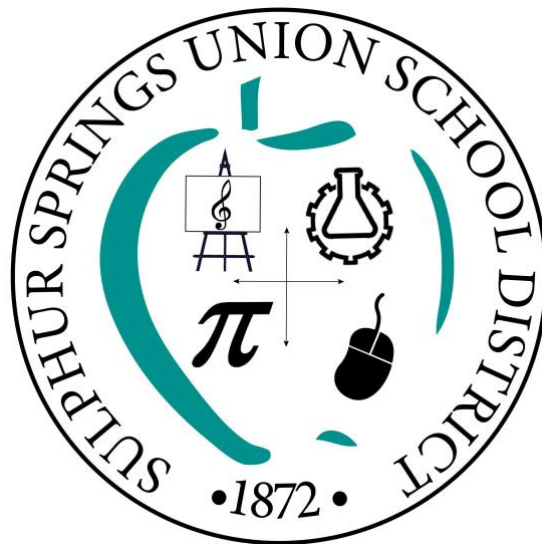


A Parent's Guide: Goal Setting Conferences

SECOND GRADE



**Sulphur Springs Union
School District**

www.sssd.k12.ca.us

661-252-5131

WHAT IS A GOAL SETTING CONFERENCE?

A goal setting conference is an opportunity for parents and teachers to meet early in the school year to discuss students' strengths and areas to grow. Students may be included in this conference as well.

WHAT INFORMATION WILL BE SHARED AT THE GOAL SETTING CONFERENCE?

During the first month of school, each student takes Beginning of the Year assessments in English Language Arts (ELA) and math. These assessments provide teachers and parents with information about each student's strengths and areas to grow. The ELA assessments that second graders take are based on the foundational skills needed to become readers and provides students with both informational text and literature to build comprehension skills. The math assessments focus on the skills that students should have mastered in first grade. Assessment results will be shared with parents at the goal setting conference.

CAN PARENTS GIVE INPUT AT THE GOAL SETTING CONFERENCE?

Parents are strongly encouraged to share what they see as their child's strengths and areas to grow. Parents are also encouraged to ask questions. Research states that when schools and parents work together, students achieve!

SECOND GRADE OVERVIEW

English Language Arts (ELA)

In second grade, students will:

- Use correct grammar, capitalization, punctuation, and spelling
- Learn how to plan and deliver a presentation about a story or experience
- Be able to determine the lesson or moral of stories
- Write original stories that include a short sequence of events and include a clear beginning, middle and end
- Participate in shared research projects
- Be able to compare and contrast different versions of a story or important elements within a story
- Participate in collaborative conversations to gain knowledge/understanding

Mathematics

In second grade, students will:

- Use addition and subtraction within 100 to solve word problems
- Extend their understanding of place values to 1,000 and learn to compare three digit numbers
- Be able to add and subtract both two-digit and three-digit numbers.
- Compute with money
- Learn to estimate and compare lengths using appropriate measurement tools
- Refine their understanding of geometry by drawing shapes based on the number of sides and angles

To see all of the second grade State Standards visit the District's Web site at www.sssd.k12.ca.us or cde.ca.gov/re/cc

Goal Setting Terms

English Language Arts (ELA) - Students learn to listen, speak, read, and write

This assessment measures reading skills students should have learned from the previous year.

- Reading Literature - Text about people, animals, or events that is made up by an author
- Reading Informational - Text giving information or facts about real people, things, or events
- Foundational Skills - Phonics and Phonological Awareness skills students need to read
- High Frequency Words - The most common words we use every day (the, I, one, me, etc.)
- STAR Reading - Norm referenced score representing how a student's reading test performance compares with other students nationally. Provides a grade equivalent score. Ex. GE 2.3 (second grade, third month)
- AR Range - The reading level range from which a student should be selecting books to read for optimal growth in reading. (ZPD range)
- Fluency - A student's reading rate-number of words student reads correctly per minute with appropriate pitch, intonation and comprehension. The end of the year goal: 95 wpm

* Speaking & Listening - Student participates in collaborative conversations and asks and answers questions to deepen their understanding of information learned.

English Language Development (ELD) - A student who is identified as an English Learner is provided specific lessons on acquiring English skills. If previous year's ELPAC scores were a 1 or 2, student needs additional support.

Mathematics - Assesses math skills students should have learned from the previous year.

Operations & Algebraic Thinking

- Represent and solve problems involving addition and subtraction
- Add and subtract within 20
- Work with equal groups of objects to gain foundations for multiplication

Number and Operations in Base Ten

- Understand place value
- Use place value understanding and properties of operations to add and subtract

Measurement & Data

- Measure and estimate lengths in standard units
- Relate addition and subtraction to length
- Work with time and money
- Represent and interpret data

Geometry

- Reason with shapes and their attributes

Intervention- Support provided to a student who needs additional support. This can be provided during the school day in small group instruction or before/after school tutoring