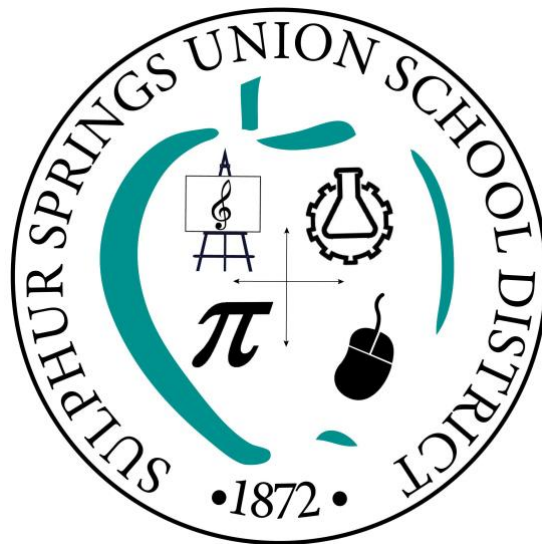


A Parent's Guide: Goal Setting Conferences

FIRST GRADE



**Sulphur Springs Union
School District**

www.sssd.k12.ca.us

661-252-5131

WHAT IS A GOAL SETTING CONFERENCE?

A goal setting conference is an opportunity for parents and teachers to meet early in the school year to discuss students' strengths and areas to grow. Students may be included in this conference as well.

WHAT INFORMATION WILL BE SHARED AT THE GOAL SETTING CONFERENCE?

During the first month of school, each student takes Beginning of the Year assessments in English Language Arts (ELA) and math. These assessments provide teachers and parents with information about each student's strengths and areas to grow. The ELA assessments that first graders take are based on the foundational skills needed to become readers. The math assessments will focus on the skills that students should have mastered in first grade. Assessment results will be shared with parents at the goal setting conference.

CAN PARENTS GIVE INPUT AT THE GOAL SETTING CONFERENCE?

Parents are strongly encouraged to share what they see as their child's strengths and areas to grow. Parents are also encouraged to ask questions. Research states that when schools and parents work together, students achieve!

FIRST GRADE OVERVIEW

English Language Arts (ELA)

In first grade, students will:

- Be able to print all of the alphabet
- Use phonics and word analysis skills to figure out unfamiliar words when reading and writing
- Expand their knowledge of standard capitalization, punctuation and spelling rules when writing
- Learn to read aloud accurately and with expression
- Write about events, topics and opinions using key details and expressions of ideas and feelings
- Learn beginning research skills

Mathematics

In first grade, students will:

- Continue to develop their addition and subtraction skills using them to solve word problems within the range of 1 to 20
- Be able to count 120
- Extend their understanding of place values using this knowledge to compare, add and subtract two-digit numbers within 100
- Learn linear measurement skills and begin to organize data from surveys.
- Tell and write time in hours and half hours using analog and digital clocks
- Join or divide various shapes to create new shapes

To see all of the first grade State Standards visit the District's Web site at www.sssd.k12.ca.us or cde.ca.gov/re/cc

Goal Setting Terms

English Language Arts (ELA) - students learn to listen, speak, read, and write

- High Frequency Words - The most common words we use every day (the, I, one, me, etc.)
- Letter Naming - Recognize and name all 26 letters of the alphabet
- Letter Sounds - Identify & make sounds for all 26 letters of alphabet
- Blend Sounds - Say each sound in a word and blend the sounds together to form a word
- Print Concepts - Awareness of reading left to right, top to bottom; holding the book properly; identifying the Title, Author, Illustrator
- Phonics - knowledge of sound/symbol correspondence (c+a+t=cat)
- Phonological Awareness - Identify and manipulate sounds in spoken language, such as words, syllables, and onsets and rimes
- Fluency - A student's reading rate; the number of words student reads correctly per minute with appropriate pitch, intonation and comprehension.
- Speaking & Listening - Student participates in collaborative conversations and asks and answers questions to deepen their understanding of information learned

English Language Development (ELD) - A student who is identified as an English Learner is provided specific instruction on acquiring English skills

Mathematics - Drawing from the common core standards, this test assesses math skills from the previous year.

Operations & Algebraic Thinking

- Represent and solve problems involving addition and subtraction
- Add and subtract within 20

Number and Operations in Base Ten

- Count and write numbers to 120
- Understand place value

Measurement & Data

- Measure lengths indirectly and by iterating length units
- Tell and write time
- Represent and interpret data
- Geometry
- Reason with shapes and their attributes

Intervention - Targeted instruction provided for students who need additional support. This can take place during the school day in small group instruction or before/after school.