

The School Plan for Student Achievement

School: Mint Canyon Community School
CDS Code: 19-65045
District: Sulphur Springs Union School District
Principal: Mrs. Roni Andrus
Revision Date: September 2018

The School Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California Education Code sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the following person:

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Table of Contents

School Vision and Mission	3
School Profile.....	3
Comprehensive Needs Assessment Components	4
Data Analysis	4
Surveys	4
Classroom Observations.....	4
Analysis of Current Instructional Program	5
Description of Barriers and Related School Goals	8
School and Student Performance Data	9
SBA Results (All Students)	9
ELPAC Results	13
California Physical Fitness Test Results	14
Planned Improvements in Student Performance	15
School Goal #1.....	15
School Goal #2.....	21
School Goal #3.....	43
School Goal #4.....	51
Centralized Services for Planned Improvements in Student Performance	59
Centralized Service Goal #1.....	59
Centralized Service Goal #2.....	61
Centralized Service Goal #3.....	63
Centralized Service Goal #4.....	64
Summary of Expenditures in this Plan.....	65
Total Allocations and Expenditures by Funding Source	65
Total Expenditures by Object Type.....	66
Total Expenditures by Object Type and Funding Source	67
Total Expenditures by Goal	68
School Site Council Membership	69
Recommendations and Assurances.....	70

School Vision and Mission

Mint Canyon Community School's Vision and Mission Statements

Vision Statement

The Vision of Mint Canyon is to build a 21st Century educational community that inspires each student to reach his or her individual potential through higher-level thinking skills and innovative technology.

Mission Statement

All who enter Mint Canyon value the diversity of each person; prepare for the future by utilizing technology to explore the world beyond the walls of the classroom through collaboration, creativity, critical thinking and communication; nurture and respect others; take pride in their work; embrace a restorative environment; and celebrate individual growth.

School Profile

Mint Canyon is a student-centered elementary school nestled in the foothills of Santa Clarita, California, about 40 miles northeast of Los Angeles. A visit to Mint Canyon Community School reveals a positive learning environment where high expectations, positive morals, dedication to the highest quality education and a sense of community are evident. Our mascot is the intelligent and swift Roadrunner and is a perfect fit for us. The amazing staff provides outstanding educational instruction for our students. Mint Canyon Community School currently educates 460 students. We have 16 general education classrooms, three Special Day Classes and a Transitional Kindergarten. We have one of the District's two State Preschools. The State Preschool Program at Mint Canyon is offered at no cost to low income families and helps almost 55 children per year prepare for a successful educational career. Our Preschool staff collaborate with TK and Kindergarten teachers, special service providers and administrators to articulate instructional goals, assess and provide for special needs, develop transitional learning plans, develop and practice emergency procedures to ensure student safety, as well as parent involvement opportunities.

School pride is evident throughout the campus and a sense of family can be felt from the office, to the play yard, all the into to the classrooms. At monthly assemblies, students are recognized for their accomplishments and achievements. Students and staff are encouraged to wear "spirit wear" during those assemblies, so the sea of green and white on those Fridays is a testament to the school's spirit. Our mascot "Rocky the Roadrunner" always makes a celebrated appearance. All students are provided a challenging curriculum with well-defined state standards at each grade level. A wide range of teaching strategies provided by highly qualified personnel support student success. Our school-wide support staff includes a Speech and Language Specialist, Resource Teacher, School Psychologist, Adaptive PE teacher, and an Occupational Therapist.

In order to best meet the needs of our students, our teachers participate in staff development opportunities during Professional Development Tuesdays. In addition to the District- provided trainings, these early release Tuesdays are integral in providing Professional Development and allowing our teachers to work closely together in grade level Professional Learning Communities to determine best instructional practices. Using multiple measures, we monitor student progress and achievement in all curricular areas. Assessment results guide modifications in our instructional program and enable teachers to reflect on the effectiveness of instruction.

Each classroom is equipped with state of the art technology, including two Smartboards, teacher laptop, teacher iPad, sound system, document camera, and 3:1 ratio of iPads. We also have 3 classroom sets of Chromebooks on carts for classroom instructional use. Every student has supervised access to the Internet through weekly visits to the computer lab, as well as on classroom computers and iPads. Students receive hands on, enriching, standards based lessons in all classrooms, computer lab and a state of the art Science Lab. A Science Lab Assistant assists teachers with experiments and implementation of Next Generation Science Standards (NGSS).

An Award Winning School

Mint Canyon School has been recognized for excellence in education having received the California Title I Achieving School award twice and the California Distinguished School award three times, most recently in 2006. In addition, we were one of 215 schools nationwide to be honored as a 2003 National Blue Ribbon School. As such, we are the first and only school in the Sulphur Springs School District to have received this highest honor that can be bestowed upon a school.

Mint Canyon offers students a variety of activities and school volunteer opportunities all year round. Along with an active Student Council, we have leadership positions in the form of Student Council Officers, a grant funding a student Nutrition Advisory Committee (NAC) whose motto is "Student voices for healthy choices", a cadre of students interested in library science and serve as Library Technicians, culinary opportunities as student cafeteria helpers, morning Valet and Chaperones to help our younger students be safe, and students who are interested in horticulture and volunteer regularly to work in the school garden. For the 3rd year in a row we have been awarded a Santa Clarita Valley Center For The Performing Arts grant so our 6th grade students participate in Hip Hop dance lessons culminating in a student performance.

Mint Canyon also houses the ASES (After School Education and Safety) Program, which provides academic support and enrichment until 6pm every school day in grades 2 through 6. Approximately 60 Mint Canyon students benefit from the program where they have an opportunity for further enrichment, physical activity and academic support.

Mint Canyon Community School opened its doors in September 1964 with an already established PTA. Last year the SCV Council PTA recognized them for 80 years as an organization. Mint is fortunate to have a dedicated PTA who work tirelessly to host many events. Our Mint traditions include the student Corn Shucking Contest & Family Dinner/Movie Night, Grandparents Bingo Night, Red Ribbon Week, Silent Auction, student Holiday Boutique, Scholastic Book Fairs, Turn Off The TV Week, Chili Cook-off Contest and Spring Family Fun Event. Parents help support teachers and the school with endless fundraising efforts and through the many school events they host. Mint Canyon Community School makes a concentrated effort to ensure that students, parents, and staff feel a sense of belonging. That community involvement is the reason for Mint's continued success.

Comprehensive Needs Assessment Components

Data Analysis

Please refer to the School and Student Performance Data section where an analysis is provided.

Surveys

This section provides a description of surveys (i.e., Student, Parent, Teacher) used during the school-year, and a summary of results from the survey(s).

The survey of staff, parents, and students occur every spring across the district. The surveys provide information on instruction, safety, communication, and programs. The site utilizes the survey to monitor programs, make needed changes, and/or continue systems that are successfully implemented.

Classroom Observations

This section provides a description of types and frequency of classroom observations conducted during the school-year and a summary of findings.

In addition to formal observations of teachers, the site principal (and Assistant Principal), walks through classrooms to support teachers in standards implementation, classroom management, and monitoring of programs. Both administrator(s) and teachers work collaboratively to ensure that effective instruction is implemented to support student achievement (both academically and socially).

Analysis of Current Instructional Program

The following statements are derived from the Elementary and Secondary Education Act (ESEA) of 1965 and Essential Program Components (EPCs). In conjunction with the needs assessments, these categories may be used to discuss and develop critical findings that characterize current instructional practice for numerically significant subgroups as well as individual students who are:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Discussion of each of these statements should result in succinct and focused findings based on verifiable facts. Avoid vague or general descriptions. Each successive school plan should examine the status of these findings and note progress made. Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Standards, Assessment, and Accountability

1. Use of state and local assessments to modify instruction and improve student achievement (ESEA)

The District uses the data from both State and local assessments to modify instruction and improve student achievement. The District has purchased a District-wide Data program which allows administrators and teachers to review school-wide data, classroom data, and individual student data (for both State and local assessments). Access to an on-line data system allows for immediate access to students' data, thus offering efficiency in student placement in intervention and/or enrichment programs, as well as an easy way to communicate progress to parents.

2. Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC)

The teachers and administrator(s) monitor student progress on curriculum-embedded assessments, and formative assessments on a weekly or monthly basis (depending on the assessment). Based on the data analysis, students are placed in the needed intervention and/or enrichment programs.

Staffing and Professional Development

3. Status of meeting requirements for highly qualified staff (ESEA)

The District's Personnel Division is committed to ensuring that all currently hired, and future hired teachers meet the highly qualified teacher requirements. The District currently has 100% highly qualified teachers.

4. Sufficiency of credentialed teachers and teacher professional development (e.g., access to instructional materials training on SBE-adopted instructional materials) (EPC)

The District currently has a sufficiency of credentialed teachers. Each teacher in the district has the required professional development hours to support the SBE-adopted curriculum. Teachers and administrators continue to receive professional development in the California State Standards, and the English Language Development standards.

5. Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA)

All staff development in the district centers on the Board approved Local Control Accountability Plan (LCAP), Local Education Agency Plan Addendum, and the SSUSD Three Year Professional Development Plan. The staff development provided at the school site and within the district focuses on understanding the content standards; student achievement and specific curricular support. Staff development needs are identified district wide through the district diagnostic data, new adoptions, and staff input. A major thrust has been on implementing and understanding the standards in the core curriculum, data from student assessment, adoption cycle, new programs, state and federal mandates, and other professional needs aimed at supporting all teachers from the brand new to the experienced. During the 2017 - 2018 school year, all professional development opportunities will support the goals of increasing proficiency in Language Arts, Reading Comprehension, Math, English Language Development, California Common Core State Standards Implementation, Next Generation Science Standards (NGSS) implementation, and Technology Integration. Both the district and the school site provide opportunities for teachers to attend workshops and conferences offsite. Teachers who attend bring back knowledge that is shared with teachers at the school and across the district. Teacher leaders are invaluable in the dissemination of new materials, ideas and programs. Teachers volunteer to present for other teachers and readily share ideas and materials with one another. The district and site identifies consultants to use in providing staff development. Staff development is offered at a variety of times in order to be as convenient as possible for the majority of teachers. The district will continue to provide targeted professional development for all administrators and teachers. The goal will be to focus on English Language Arts textbook adoption, close reading, English Language Arts Development (ELD), common formative assessment creation, Next Generation Science Standards (NGSS) implementation, and the continued implementation with fidelity of the Math Expressions curriculum. A committee of teachers and administrators will work throughout the year to provide direction in California Common Core State Standards, best practices, resources, materials, and professional development. One Teacher on Special Assignment (TOSA) assists with implementation of Instructional Technology. An EL Program Coordinator supports EL instruction and Professional Development. Two Teachers on Special Assignment (TOSAs) serve as Instructional Coaches.

6. Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC)

Both the district office and the site provides professional development to teachers during the summer months and throughout the year, specifically on the California Common Core State Standards, and English Language Development. The site utilizes teacher experts and district Teachers on Special Assignment to provide staff with further support, as needed. Additionally, the LCAP has allocated funds to support staff in the focus professional development areas for the district.

7. Teacher collaboration by grade level (kindergarten through grade eight [K–8]) and department (grades nine through twelve) (EPC)

Each teacher in the District participates in the District's Early Release Tuesday scheduled meetings. During this time, teachers collaborate to develop lessons, review data, create formative assessments, and design interventions for students. The site also uses funding to support an enrichment program which allows teachers time to collaborate an additional day during the week.

Teaching and Learning

8. Alignment of curriculum, instruction, and materials to content and performance standards (ESEA)

All core curricular areas have standards aligned textbooks from the state adoption list. The school is Williams compliant on these core textbooks. For this school year, each grade level follows pacing guides for English/Language Arts and Mathematics series. These pacing guides will be updated annually. All curricular efforts, from textbook adoption to student activity programs, have been focused on aligning curriculum and instruction to the content standards. Progress is measured through the District Benchmark Assessments administered in the fall, winter, and then at the end of the year, as well as teacher made and textbook assessments. Teachers have been provided copies of the frameworks in mathematics and English/language arts and have had many inservices concentrating on the California Common Core State Standards. Parents are provided information regarding standards at the beginning of each school year and at Back-to-School Night each fall. Sulphur Springs Union School District has a California Common Core Aligned Report Card in grades TK–6. Everything that teachers are teaching, assessing, and evaluating, and everything that students are learning is based on and is in alignment with the California Common Core State Standards.

9. Adherence to recommended instructional minutes for reading/language arts and mathematics (K–8) (EPC)

The school implements the recommended number of minutes per day for Reading Language Arts and Mathematics. With the implementation of the California Common Core State Standards, teachers integrate subject matters to make learning applicable to college and career ready. Classroom schedules are provided to the principal at the beginning of each school year. Additionally, classroom programs are communicated to parents at Back to School Night.

10. Lesson pacing schedule (K–8) and master schedule flexibility for sufficient numbers of intervention courses (EPC)

The site has a school-wide intervention plan, which provides students with needed interventions (in either English Language Arts or Math) through in-school intervention time and/or before/after school intervention time. Students are selected based on data. Site funds are allocated to specific programs and materials, as needed.

11. Availability of standards-based instructional materials appropriate to all student groups (ESEA)

All materials purchased are aligned to the California state content standards and new materials are aligned to the California Common Core State Standards. This includes state approved textbooks and other supplementary materials. Materials have been purchased by the district and by the school to meet the needs of all student groups at varying achievement levels: at risk/intensive and strategic, on grade level/ benchmark, and enrichment. Teachers have participated training on using assessment data, effective instructional strategies, and best practices that will provide them accurate information about the proficiency levels of their students and the most effective strategies to meet individual needs. Staff development at the school and district level has provided teachers with the necessary tools to meet the needs of all students. Teachers have multiple opportunities throughout the year during Professional Development Tuesdays and release days to analyze student test data and plan for effective instruction. Current textbooks are aligned with the CA content standards for history/social science, science, math, and language arts. The report card has also been aligned to the California Content Standards for each grade level. Science textbooks were adopted in 2008-2009. History/Social Science textbooks adopted in 2007-2008. The district adoption committee selected the Math Expressions program, which teachers started implementing in 2014-2015. The district and school have used various supplemental resources (Title I, Title III) during the past several years to provide a more consistent and more effective program that helps English Learners across the district meet ELD and ELA standards. The district adoption committee selected the Benchmark Advance ELA and ELD series, which teachers started implementing with the intended design for the 2017 - 2018 school year.

12. Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC)

The District utilizes SBE-adopted materials, supplemental materials, and the new ELA/ELD adoption to support the California State Standards.

Opportunity and Equal Educational Access

13. Services provided by the regular program that enable underperforming students to meet standards (ESEA)

Services are provided through both centralized and site-based funds to help underperforming students meet standards. Centralized and site funds are used to supplement professional development activities that support underachieving students in all student subgroups, services to English learners, intervention programs, standards-based instructional alignment and student assessment, and parent involvement activities.

14. Research-based educational practices to raise student achievement

The site utilizes research-based educational practices to support students in gaining grade-level proficiency, as demonstrated through district and state assessments. Teachers and administrators utilize data to drive instruction, and receive professional development in instructional areas needed to support the California Common Core State Standards. Additionally, the district provides supplemental materials to support the new standards and/or has adopted curriculum that supports the California State Standards. Teachers collaborate on a regular basis for lesson development, data analysis, and monitoring student placement in instructional programs.

Parental Involvement

15. Resources available from family, school, district, and community to assist under-achieving students (ESEA)

The site has a variety of resources to support under achieving students, including intervention programs, counseling services, parent information meetings, professional development for staff, and social-emotional goals, all of which are outlined in the school's Single Plan for Student Achievement. The site partners with the students' families to ensure a partnership to support student progress.

16. Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of ConApp programs (5 California Code of Regulations 3932)

The site involves parents, community representatives, classroom teachers, and other personnel in the evaluation of consolidated application programs through School Site Council. School Site Council establishes, plans, and reviews the Single Plan for Student Achievement annually. Additionally, the principal (or designee) provides information and elicits input from parents during English Language Advisory (ELAC) meetings, PTA meetings, and general school-information meetings.

Funding

17. Services provided by categorical funds that enable underperforming students to meet standards (ESEA)

Services are provided through both centralized and site-based categorical funds to help underperforming students meet standards. Centralized and Site categorical funds are used to supplement professional development activities that support underachieving students in all student subgroups, services to English learners, intervention programs, standards-based instructional alignment and student assessment, and parent involvement activities.

18. Fiscal support (EPC)

The site receives both Local Control Funding Formula (LCFF) monies which include Base, Concentration/Supplemental funding. Additionally, the site receives monies from various grants. Due to the number of students who qualify for free/reduced lunch, the site also receives Title I funding. The site also receives the support from PTA to fund various activities. The site uses the allocated monies to support program implementation and student services.

Description of Barriers and Related School Goals

Due to the high percentage of working parents, the site needs to address the low percentage of parent attendance at Parent Education Nights. Survey data shows parents have an interest in education and resources but aren't able to attend when it is offered.

One of the growing populations of students at our site are English Learners. The staff is continually working to ensure that the EL students receive access to core instruction, and their parents are able to access resources to best support their children.

There is a need to train staff on assisting parents, and how to reach out and how to work with parents as equal partners in their education. We need to ensure that teachers and families have knowledge and tools to help students. Communications to and from households and families proves to be difficult.

School and Student Performance Data

SBA Results (All Students)

English Language Arts/Literacy

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	58	69	54	57	69	54	57	69	54	98.3	100	100
Grade 4	70	54	62	69	53	62	69	53	62	98.6	98.1	100
Grade 5	75	62	57	74	62	56	74	62	56	98.7	100	98.2
Grade 6	66	75	70	64	75	70	64	75	70	97	100	100
All Grades	269	260	243	264	259	242	264	259	242	98.1	99.6	99.6

* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	2398.9	2432.5	2444.7	12	28.99	35.19	23	21.74	14.81	33	17.39	29.63	32	31.88	20.37
Grade 4	2469.6	2467.6	2513.1	23	24.53	37.10	32	26.42	38.71	19	26.42	12.90	26	22.64	11.29
Grade 5	2491.6	2505.9	2498.7	22	24.19	12.50	24	30.65	41.07	30	19.35	25.00	24	25.81	21.43
Grade 6	2510.0	2497.3	2533.4	5	14.67	14.29	33	32.00	40.00	41	20.00	28.57	22	33.33	17.14
All Grades	N/A	N/A	N/A	16	22.78	24.38	28	27.80	34.30	30	20.46	23.97	26	28.96	17.36

Reading Demonstrating understanding of literary and non-fictional texts										
Grade Level	% Above Standard			% At or Near Standard			% Below Standard			
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	
Grade 3	12	27.54	35.19	44	34.78	40.74	44	37.68	24.07	
Grade 4	26	26.42	38.71	41	45.28	45.16	32	28.30	16.13	
Grade 5	22	24.19	16.07	43	46.77	58.93	35	29.03	25.00	
Grade 6	13	14.67	24.29	59	50.67	48.57	28	34.67	27.14	
All Grades	19	22.78	28.51	47	44.40	48.35	35	32.82	23.14	

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	14	26.09	29.63	63	44.93	48.15	23	28.99	22.22
Grade 4	24	28.30	41.94	54	49.06	46.77	22	22.64	11.29
Grade 5	22	35.48	30.36	46	43.55	50.00	32	20.97	19.64
Grade 6	9	22.67	24.29	64	48.00	50.00	27	29.33	25.71
All Grades	17	27.80	31.40	56	46.33	48.76	26	25.87	19.83

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	5	26.09	20.37	65	56.52	62.96	30	17.39	16.67
Grade 4	19	11.32	19.35	65	64.15	74.19	16	24.53	6.45
Grade 5	22	24.19	10.71	61	56.45	75.00	18	19.35	14.29
Grade 6	6	13.33	20.00	73	61.33	65.71	20	25.33	14.29
All Grades	14	18.92	17.77	66	59.46	69.42	21	21.62	12.81

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	18	33.33	42.59	46	50.72	35.19	37	15.94	22.22
Grade 4	31	20.75	38.71	56	54.72	50.00	13	24.53	11.29
Grade 5	31	20.97	19.64	55	54.84	62.50	14	24.19	17.86
Grade 6	19	17.33	31.43	67	46.67	55.71	14	36.00	12.86
All Grades	25	23.17	33.06	56	51.35	51.24	19	25.48	15.70

Conclusions based on this data:

1. By ELA Claim, we performed better on Listening with the lowest percentage of "Below Standard"
2. By ELA Claim, we performed weakest on Reading with the most percentage of "Below Standard"
3. Listening claim has the fewest percent of students performing "Above Standard"

School and Student Performance Data

SBA Results (All Students)

Mathematics

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	58	69	54	57	69	54	57	69	54	98.3	100	100
Grade 4	70	54	62	70	53	62	70	53	62	100	98.1	100
Grade 5	75	62	57	74	62	57	74	62	57	98.7	100	100
Grade 6	66	75	70	65	75	70	65	75	70	98.5	100	100
All Grades	269	260	243	266	259	243	266	259	243	98.9	99.6	100

* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	2399.5	2423.5	2447.6	5	17.39	22.22	23	24.64	37.04	40	24.64	22.22	32	33.33	18.52
Grade 4	2470.1	2466.2	2499.3	14	15.09	27.42	31	39.62	27.42	36	24.53	37.10	19	20.75	8.06
Grade 5	2483.2	2505.8	2483.6	11	19.35	10.53	22	16.13	19.30	32	37.10	36.84	35	27.42	33.33
Grade 6	2513.3	2502.5	2533.0	12	16.00	20.00	22	21.33	24.29	37	24.00	30.00	29	38.67	25.71
All Grades	N/A	N/A	N/A	11	16.99	20.16	24	24.71	26.75	36	27.41	31.69	29	30.89	21.40

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	11	23.19	38.89	49	30.43	37.04	40	46.38	24.07
Grade 4	26	32.08	38.71	36	30.19	37.10	39	37.74	24.19
Grade 5	16	29.03	15.79	45	32.26	38.60	39	38.71	45.61
Grade 6	20	28.00	32.86	38	26.67	35.71	42	45.33	31.43
All Grades	18	27.80	31.69	42	29.73	37.04	40	42.47	31.28

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	14	27.54	31.48	54	36.23	44.44	32	36.23	24.07
Grade 4	23	20.75	30.65	47	49.06	41.94	30	30.19	27.42
Grade 5	12	20.97	10.53	39	40.32	52.63	49	38.71	36.84
Grade 6	14	20.00	25.71	49	40.00	42.86	37	40.00	31.43
All Grades	16	22.39	24.69	47	40.93	45.27	37	36.68	30.04

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Grade 3	12	30.43	35.19	56	46.38	50.00	32	23.19	14.81
Grade 4	24	26.42	29.03	46	41.51	59.68	30	32.08	11.29
Grade 5	9	17.74	12.28	53	51.61	57.89	38	30.65	29.82
Grade 6	9	16.00	22.86	60	49.33	42.86	31	34.67	34.29
All Grades	14	22.39	24.69	53	47.49	52.26	33	30.12	23.05

Conclusions based on this data:

1. By Math Claim, we performed better on Communicating Reasoning with our lowest percentage of "Below Standard" (30.12%) and weakest on Concepts & Procedures with our highest percentage of "Below Standard"
2. In all grade levels we showed an increase of students in "Above Standard" for all claims
3. The Problem Solving claim has the largest percent of students performing "At or Near Standard"

School and Student Performance Data

ELPAC Results

2017-18 Summative Assessment Data Number of Students and Mean Scale Scores for All Students				
Grade Level	Overall	Oral Language	Written Language	Number of Students Tested

Overall Language Number and Percentage of Students at Each Performance Level for All Students									
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students
	#	%	#	%	#	%	#	%	

Oral Language Number and Percentage of Students at Each Performance Level for All Students									
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students
	#	%	#	%	#	%	#	%	

Written Language Number and Percentage of Students at Each Performance Level for All Students									
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students
	#	%	#	%	#	%	#	%	

Listening Domain Number and Percentage of Students by Domain Performance Level for All Students				
Grade Level	Well Developed	Somewhat/Moderately	Beginning	Total Number of Students

Speaking Domain Number and Percentage of Students by Domain Performance Level for All Students				
Grade Level	Well Developed	Somewhat/Moderately	Beginning	Total Number of Students

Reading Domain Number and Percentage of Students by Domain Performance Level for All Students				
Grade Level	Well Developed	Somewhat/Moderately	Beginning	Total Number of Students

Writing Domain Number and Percentage of Students by Domain Performance Level for All Students				
Grade Level	Well Developed	Somewhat/Moderately	Beginning	Total Number of Students

Conclusions based on this data:

1.

School and Student Performance Data

California Physical Fitness Test Results

Grade Level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	22.6	17.7	22.6
7			
9			

Planned Improvements in Student Performance

School Goal #1

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet student performance targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Student Engagement and Involvement
LEA GOAL: Effective teaching and administration
LCAP GOAL: In order to continue to strengthen student engagement and involvement for all students, including low income, English Learners, and Foster Youth, all students will learn from properly credentialled administrators and teachers in their authorized areas of instruction utilizing standards-aligned instructional materials in safe school facilities that are in good repair.
SCHOOL GOAL #1: In order to continue to strengthen student engagement and involvement for all students, including low income, English Learners, and Foster Youth, all students will learn from properly credentialled administrators and teachers in their authorized areas of instruction utilizing standards-aligned instructional materials in safe school facilities that are in good repair.
Data Used to Form this Goal: The survey of staff, parents, and students, occurs every spring across the district. The surveys provide information on instruction, safety, communication, and programs. The site utilizes the survey to monitor programs, make needed changes, and/or continue systems that are successfully implemented. Additionally, we utilize: attendance data, staff meetings, SSC, ELAC, PTA Meetings, leadership meetings, classified staff meetings: sign-in sheets, agendas and minutes; attendance for counseling sessions, data from safety walks, monthly safety drills, and LCAP survey results, as well as the Williams Compliance Quarterly Report.
Findings from the Analysis of this Data: We need to continue to focus on utilizing standards-aligned instructional materials, and keep our school safe. Our overall attendance rate: 95.4%; students who participated in counseling: 42; monthly safety drills were conducted; EL parents who attended ELAC: 9%; Williams Compliant quarterly report: "0" findings.
How the School will Evaluate the Progress of this Goal: We will develop and administer a parent survey in the spring to determine how we are meeting the goal of utilizing standards-aligned instructional materials in safe school facilities. We will monitor daily, weekly, monthly student attendance; monitor sign in attendance for ELAC, PTA, SSC, and staff meetings; continue quarterly Williams Compliant report; continue to gather evidence from staff, student, and parent surveys
Strategy: 1. Recruit and retain highly qualified staff.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Funding Source
a. Work with District Office personnel to recruit and retain highly qualified staff using the District's evaluation procedures	August 2018 - June 2019	Principal Teachers	No cost		0
b. Provide site mentor support for additional support (4 hours x 3= 12 @ \$36)	August 2018 - June 2019	Principal Teachers Site Mentors	Site Mentor Additional Support Hourly Benefits	1000-1999: LCFF-Base Certificated Personnel Salaries 3000-3999: Employee LCFF-Base Benefits	200 42.54

Strategy:

2. Provide dedicated staff professional development time (three full days) to disseminate district initiatives that support targeted subgroups. Two full days and four minimum days for parent engagement, one day and five minimum days for teacher planning time.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Funding Source
a. All teachers will participate in the three days of District Professional Development provided during the school year.	August 2018 - June 2019	Principal Teachers	No cost-District paid		0

Strategy:

3. Provide instructional textbook materials for preschool - 6th grade that are standards aligned in all subject areas.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Funding Source
a. Teachers will use district adopted textbook materials	August 2018 - June 2019	Principal Teachers	No cost - PDT and CCM		0

Strategy:

4. Provide instructional materials to support the educational program.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
a. Purchase instructional materials and supplies as needed for supporting universal access for all students to core instruction.	August 2018 - June 2019	Principal Teachers Office Manager Leadership Team	Instructional Materials and Supplies Supplemental Instructional Materials Title I Supplemental Materials	4000-4999: Books And Supplies 4000-4999: Books And Supplies 4000-4999: Books And Supplies	LCFF-Base LCFF-Supplemental/Conce ntration Title I	13428.61 1685.11 8573.02
b. Teachers will purchase classroom materials and supplies with allocated Overage or Combo Class stipends per the SSDTA contract.	August 2018 - June 2019	Principal Teachers	Overage and/ or Combo stipends supplies - District Paid	4000-4999: Books And Supplies		0
c. Special Education Teachers will purchase classroom materials and supplies with allocated Special Education Site Fund Allocations per the SSDTA Contract.	August 2018 - June 2019	Principal Teachers	Special Ed Allocation- District Paid	4000-4999: Books And Supplies		0

Strategy:
5. Implement district maintenance plan to repair and maintain facilities and play areas.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
a. Utilize Maintenance Direct software to input and monitor district and site work orders.	August 2018 - June 2019	Principal Office Manager Custodian M & O Department	No Cost - District Paid			0
b. Purchase custodial supplies	August 2018 - June 2019	Principal Office Manager Custodian M & O Department	Custodial Supplies & Equipment	4000-4999: Books And Supplies	LCFF-Base	6500

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
c. Purchase safety cones and signs for the bus loop and valet lane.	August 2018 - June 2019	Principal Office Manager Custodian M & O Department	Safety cones and signs for Valet Lane	4000-4999: Books And Supplies	LCFF-Base	500
d. Maintain facilities and supplies in office for safety reasons.	August 2018 - June 2019	Principal Office Manager Custodian M & O Department	Office Materials & Supplies	4000-4999: Books And Supplies	LCFF-Base	2000

Strategy:

6. Maintain yard supervision at all sites and provide yard supervisor training and review safety handbook.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
a. Provide noon supervisor schedule	August 2018 - June 2019	Principal	No cost			0
b. Provide additional noon and student supervision coverage as needed for safety (salary for morning, and outside dining at lunch)	August 2018 - June 2019	Principal	Site paid noon sup for safety @ lunch Hourly Benefits	2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits	LCFF-Base LCFF-Base	4800 419.52
c. Provide extra hourly pay to noon supervisors as needed for safety (Inclement weather, parent events, incentives/rewards, etc)	August 2018 - June 2019	Principal	Site paid extra hourly for weather & events Hourly Benefits	2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits	LCFF-Base LCFF-Base	3000 262.20
d. Provide specific Noon Supervisor training/meetings	August 2018 - June 2019	Principal Teachers	Noon Sup PD/Meetings Hourly Benefits	2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits	LCFF-Base LCFF-Base	400 34.96

Strategy:

7. Conduct annual safety drills at all school sites and District Office.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Description	Proposed Expenditure(s)	
				Type	Amount
a. Conduct monthly drills, including earthquake, 3-in-1 and Lockdown drills.	August 2018 - June 2019	Principal Teachers Custodian Office Staff	No cost		0

Strategy:

8. Continue to provide annual training to District and school site staff on AB 490 regulations to support Foster Youth.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Description	Proposed Expenditure(s)	
				Type	Amount
a. Continue to provide annual mandatory training to school staff (sexual harassment, Mandated Reporter, Foster Youth, etc.) ALL CLASSIFIED STAFF Training /PD (and Character Counts) extra hourly	August 2018 - June 2019	Principal Teachers	Classified PD/Meeting Hourly Benefits	2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits	390 34.09

Strategy:

9. Regularly monitor attendance of all students, especially unduplicated student population, and provide site based and District wide incentives like banners, certificates and special assemblies to increase attendance and support learning.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Description	Proposed Expenditure(s)	
				Type	Amount
a. The District and site will adopt October as perfect attendance month, and district-wide, recognize students with perfect attendance.	August 2018 - June 2019	Principal District Personnel	No cost		0
b. Site will implement monthly attendance incentive/recognition program throughout the school year. (Wrist bands, slushies and EOY Medals)	August 2018 - June 2019	Principal Teachers	Attendance Incentives & prizes/slushies	4000-4999: Books And Supplies LCFF-Supplemental/Concentration	900

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
c. Organize and facilitate SART meetings to review attendance, and help families with, excessive tardies and absences.	August 2018 - June 2019	Principal Teachers	No Cost		0

Strategy:

10. Support the District to provide transportation to and from school for unduplicated student population living outside allowable zone to walk to school.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
a. Support the safe transportation of unduplicated students with before school and after school with supplemental adult supervision specifically in the school bus loop.	August 2018 - June 2019	Principal Teachers	District Paid - no cost		0

Strategy:

11. Support the District to hire custodial supervisor and two four-hour custodians to support with maintenance of facilities.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
a. Support custodial staff maintaining school facilities.	August 2018 - June 2019	Principal Teachers	No cost		0

Planned Improvements in Student Performance

School Goal #2

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet student performance targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Student achievement
LEA GOAL: Proficiency in reading/language arts, Proficiency in math and Proficiency for high priority students
LCAP GOAL: Increase all student achievement by providing high quality instruction and curriculum that promotes college and career readiness, with academic interventions and enrichments in place to foster student success.

SCHOOL GOAL #2:

Increase all student achievement by providing high quality instruction and curriculum that promotes college and career readiness, with academic interventions and enrichment in place to foster student success.

In the area of English Language Arts:

By the end of the 2018-2019 school year, 100% of students will show personal growth in ELA as measured in each grade level.

Transitional Kindergarten: 90% of the transitional kindergarten students will be able to know and apply grade-level phonics in isolation as measured by grade level benchmarks.

Kindergarten: 90% of Kindergarten students will be able to know and apply grade-level phonics and word analysis skills in decoding words in both isolation and in text as measured by grade level benchmarks.

1st: 100% of 1st grade students will show an average growth of 1 grade level or more on STAR reading. On District ELA Benchmarks, 80% of 1st grade students will meet or exceed a proficient level (80%).

2nd: 100% of 2nd grade students will show an average growth of 1 grade level or more on STAR reading. On District ELA Benchmarks, 80% of 2nd grade students will meet or exceed a proficient level (80%).

3rd: 100% of 3rd grade students will show an average growth of 1 grade level or more on STAR reading, and 75% of 3rd grade students will meet or exceed grade level standards as measured by the Smarter Balanced ELA Assessment.

4th: 100% of 4th grade students will show personal growth by an increase in their individual ELA SBA scale scores from the previous year, and 75% of 4th grade students will meet or exceed grade level standards as measured by the Smarter Balanced ELA Assessment.

5th: 100% of 5th grade students will show personal growth by an increase in their individual ELA SBA scale scores from the previous year, and 75% of 5th grade students will meet or exceed grade level standards as measured by the Smarter Balanced ELA Assessment.

6th: 100% of 6th grade students will show personal growth by an increase in their individual ELA SBA scale scores from the previous year, and 75% of 6th grade students will meet or exceed grade level standards as measured by the Smarter Balanced ELA Assessment.

In the area of Mathematics:

By the end of the 2018-2019 school year, 100% of students will show personal growth in Mathematics as measured in each grade level.

Transitional Kindergarten: 90% of the transitional kindergarten students will be able to know and apply grade-level number sense skills in isolation as measured by grade level benchmarks.

Kindergarten: 90% of Kindergarten students will be able to know and apply grade-level mathematics in Counting & Cardinality and Operations & Algebraic Thinking in practice and real world application, as measured by portfolio testing and anecdotal records.

1st: 100% of 1st grade students will show an average growth of 1 grade level or more Imagine Learning Math, and 80% of 1st grade students will be able to know and apply grade-level mathematics as measured by district assessments.

2nd: 100% of 2nd grade students will show an average growth of 1 grade level or more on Imagine Learning Math, and 80% of 2nd students will meet or exceed a proficient level (80%) in math based on district benchmarks.

3rd: 100% of 3rd grade students will show an average growth of 1 grade level Imagine Learning Math, and 65% of 3rd grade students will meet or exceed grade level standards as measured by the Smarter Balanced Math Assessment.

4th: 100% of 4th grade students will show personal growth by an increase in their individual Math SBA scale scores from the previous year, and 65% of 4th grade students will meet or exceed grade level standards as measured by the Smarter Balanced Math Assessment.

5th: 100% of 5th grade students will show personal growth by an increase in their individual Math SBA scale scores from the previous year, and 65% of 5th grade students will meet or exceed grade level standards as measured by the Smarter Balanced Math Assessment.

6th: 100% of 6th grade students will show personal growth by an increase in their individual Math SBA scale scores from the previous year, and 65% of 6th grade students will meet or exceed grade level standards as measured by the Smarter Balanced Math Assessment.

Data Used to Form this Goal:

Math District Benchmark Assessment (TK-6), Foundational skills assessment (TK-2), Beginning of year math assessment, ELPAC (TK-6), 3rd-6th Smarter Balanced, Assessment (SBA) Scores, Benchmark Advanced assessments (TK-6), AR Reading Reports (K-6), STAR Reading Assessment Results, ELD Matrix

Findings from the Analysis of this Data:

In the area of English Language Arts, SBA Scores from 2017-2018 indicate students in grades 3 - 6 have at least 59% meeting or exceeding standards. In the area of Mathematics, SBA Scores from 2018-2019 indicate students in grades 3 - 6 have at least 47% meeting or exceeding standards. Scores from TK - 2 indicate that at least 54% are meeting or exceeding grade level expectations.

How the School will Evaluate the Progress of this Goal:

Monitor CAASPP Results, STAR Reading Assessments, TK Portfolio Data, District Benchmarks, Formative assessments, Publisher Tests, ELPAC Test Scores, ELD Matrices, GATE Differentiated Learning Plans, Data from Imagine Learning

Strategy:

1. Provide staff professional development, conferences, and workshops to support the educational program in all content areas, i.e. ELA, ELD, Math, Science etc..

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
a. Provide professional development on research-based programs such as CHARACTER COUNTS, IMAGINE LANGUAGE, IMAGINE MATH, ELD, Math and Science.	August 2018 - June 2019	Principal Teachers Leadership Team Tech TOSA Title I TOSA	PDT & Thursday CCM Time		0

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
b. Send 5 teachers to Character Counts Teacher Workshop- 3 days. Certificated Substitutes: \$145.52 X 15	August 2018 - June 2019	Principal Teachers Leadership Team	Conference Workshop for 3 day/5 teachers	5000-5999: Services And Other Operating Expenditures	Title I	3000
			Certificated Subs 3 days/5 teachers	1000-1999: Certificated Personnel Salaries	Title I	2000
			Benefits	3000-3999: Employee Benefits	Title I	425.40

Strategy:

2. Support the District to make the third payment for California State ELA/ELD Standards based Textbooks..

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
a. Implement Benchmark Advance with the intended design.	August 2018 - June 2019	Principal Teachers	No cost			0

Strategy:

3. Purchase California State supplementary and/or digital standards-based materials (i.e. Renaissance Products, Imagine Learning, Brain Pop, etc.) to assist with intervention for students at risk and support and enrichment programs, especially for Low Income, Foster Youth, and English Learners, and provide professional development for these curricular programs.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
a. Implement Imagine Learning Language and Literacy as an Intervention Tool K-6.	August 2018 - June 2019	Principal Teachers Leadership Team	No cost- District paid			0
b. Purchase and implement Imagine Math	August 2018 - June 2019	Principal Teachers	Purchase Imagine Math for Intervention	4000-4999: Books And Supplies	Title I	8500

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
c. Purchase Depth and Complexity icon magnets	August 2018 - June 2019	Principal Teachers	Depth & Complexity Icon Magnets	4000-4999: Books And Supplies	LCFF-Supplemental/Conce ntration	400
d. Purchase software licenses (BrainPop, SeeSaw, etc.)	August 2018 - June 2019	Principal Teachers	BrainPop \$2395 Seesaw \$960	4000-4999: Books And Supplies	LCFF-Supplemental/Conce ntration	3355
e. Purchase materials for Intervention such as gaming headphones, iPad covers, keyboards and mice to implement Imagine Learning and Imagine Math.	August 2018 - June 2019	Principal Teachers	Intervention Materials, headphones & small hardware	4000-4999: Books And Supplies	Title I	3000
f. Purchase Library Books to assist and support academic success of all students.	August 2018 - June 2019	Principal Teachers	Library Books	4000-4999: Books And Supplies	LCFF-Base	500
			Library Books	4000-4999: Books And Supplies	LCFF-Supplemental/Conce ntration	0
			Library Books	4000-4999: Books And Supplies	Title I	500
g. Provide Field Trips for supplementary experiences to support students at risk and to provide enrichment for all students.	August 2018 - June 2019	Principal Teachers PTA	Field Trip Transportation	5000-5999: Services And Other Operating Expenditures	PTA	0
			Field Trip costs (Parking, admission, etc.)	5000-5999: Services And Other Operating Expenditures	Title I	100
			Field Trip costs (Parking, admission, etc.)	5000-5999: Services And Other Operating Expenditures	LCFF-Base	200

Strategy:

4. Provide planning time for teachers to collaborate on supporting unduplicated students

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Funding Source
a. Teachers will be scheduled to meet regularly during PDT and CCM Thursdays to collaborate on lesson plans and instructional units to SUPPORT STUDENTS .	August 2018 - June 2019	Principal Teachers TOSA	No Cost		0
b. Teachers will meet out side of the school day to SUPPORT UNDUPLICATED STUDENT by refining lesson plans, improve instructional units create or refine assessments, analyze assessment data.	August 2018 - June 2019	Principal Teachers	21 Teachers at 6 hours each Teacher Hourly Pay	1000-1999: Certificated Personnel Salaries 3000-3999: Employee Title I Benefits	400 85.08
c. Provide extra duty hours for ASES staff and site staff to collaborate. (3 hours, 4 ASES staff)	August 2018 - June 2019	Principal Teachers	4 ASES teachers/3 hours each	2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits LCFF-Supplemental/Conce ntration LCFF-Supplemental/Conce ntration	167 14.60
d. Provide substitutes for opportunities for teachers to observe colleagues	August 2018 - June 2019	Principal Teachers	Subs for peer ObservationsL 21 Teachers @ 6 hours = 21 sub days	1000-1999: Certificated Personnel Salaries 3000-3999: Employee Benefits LCFF-Supplemental/Conce ntration LCFF-Supplemental/Conce ntration	6000 1276.20
e. Teachers will have PD in how to systematically provide targeted enrichment daily throughout lessons by integrating the Depth and Complexity Framework	August 2018 - June 2019	Principal Teachers	No cost- PDT and CCM		0
f. Provide teachers with opportunities to collaborate on professional responsibilities by providing input on the school's plan, participating in SSC, Leadership, etc.	August 2018 - June 2019	Principal Teachers SSC Leadership Team	Subs for teachers Leadership & SSC	1000-1999: Certificated Personnel Salaries 3000-3999: Employee Benefits LCFF-Base LCFF-Base	2000 425.40

Strategy:

5. Continue to support teachers and administrators with professional development with monitoring student data to assist with providing intervention as needed

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
a. Provide PD and support for teachers in analyzing student data to monitor and provide intervention as needed.	August 2018 - June 2019	Principal Teachers	No cost / PD Tues. & CCM		0
b. Provide PD time for teachers to monitor student data from a variety of assessments such as District Benchmarks in ELA and math, Renaissance Reading, Imagine Learning and Imagine Math Benchmarks.	August 2018 - June 2019	Principal Teachers	No cost / PD Tues. & CCM		0

Strategy:

6. Increase the number of students, especially English Learners, Foster Youth, Low Income, who scored a 3 or 4 on the CAASPP for ELA and math through the implementation of the CA State Standards by providing during, before, and after school interventions.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
a. Site will provide after school Intervention to increase the number of students who scored a 3 or 4 on the CAASP for ELA and Math. (TIPS/ASES support)	August 2018 - June 2019	Principal Teachers	After school Intervention Hourly	1000-1999: Certificated Personnel Salaries	4000
b. Teachers will instruct students daily with the implementation of the CA State Standards and when students are not making progress, those students will be provided after school intervention. (ASES, TIPS)	August 2018 - June 2019	Principal Teachers Tech TOSA	PDT -No cost	3000-3999: Employee Title I Benefits	850.80
					0

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
c. Teachers will meet every 6 - 8 weeks to formally monitor students/groups and design differentiated instructional opportunities to meet students' academic needs.	August 2018 - June 2019	Principal Kinder Teachers	No cost- PDT and CCM		0
d. Provide transportation for after school Intervention as needed.	August 2018 - June 2019	Principal Teachers	Bus transportation for after school Intervention	5000-5999: Services Title I And Other Operating Expenditures	2000
e. Provide targeted AFTER SCHOOL Intervention February - April for grades 3-6 in ELA and Math	August 2018 - June 2019	Principal Teachers	See Goal 2 Strategy 6 Action a		0
f. Teachers will systematically provide differentiated daily lessons by integrating the Depth and Complexity Framework	August 2018 - June 2019	Principal Teachers	No Cost -PDT and CCM		0
g. Coordinate with and provide facilities for the SSUSD ASES program	August 2018 - June 2019	Principal Teachers	No Cost		0
h. Hire additional staff to run After School Imagine Learning Imagine Math targeting RFEF students to work toward proficiency in ELA and Math.	August 2018 - June 2019	Principal Teachers	See Goal 2 Strategy 6 Action a		0
i. Develop a daily designated 30 minute intervention schedule implementing Imagine Learning and Imagine Math by all grade levels.	August 2018 - June 2019	Principal Teachers	No Cost		0
j. Hire Instructional Assistants as needed to directly support students in classrooms	August 2018 - June 2019	Principal Teachers	Classified hourly for classroom support, especially Imagine Learning and Math	2000-2999: Classified Personnel Salaries LCFF- Supplemental/Conce ntration 3000-3999: Employee Benefits LCFF- Supplemental/Conce ntration	1000 87.40

Strategy:

7. Provide additional instructional minutes to deliver an intensive instructional program to unduplicated students to further support their mastery of English proficiency and of grade level standards, and provide professional development for teachers to support this action.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
a. Provide Intervention after school to support English proficiency and grade level standards for all students.	August 2018 - June 2019	Principal Teachers	See Goal 2 Strategy 6 Action a		0
b. Provide Professional Development for teachers to deliver an intensive instructional program to unduplicated students to further support their mastery of English proficiency and of grade level standards.	August 2018 - June 2019	Principal Teachers	No cost - PDT and CCM		0

Strategy:
8. Provide intervention and training to increase Reclassified Fully English Proficient (RFEP) numbers from previous year.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
a. Teachers will implement 30 minutes of Dedicated ELD daily.	August 2018 - June 2019	Principal Teachers	No cost		0
b. Teachers will integrate the ELD Standards with the ELA Standards daily.	August 2018 - June 2019	Principal Teachers	No cost		0
c. Teachers will Monitor and analyze long-term EL student progress, focusing on improving instruction to provide increased growth in academic ELD.	August 2018 - June 2019	Principal Teachers	No cost		0
d. Teachers will Collaborate to identify student candidates for ASES, Academies, after school Intervention, etc)	August 2018 - June 2019	Principal Teachers	No Cost -PDT and CCM		0

Strategy:
 9. Utilize EL Program Coordinator to support ELs and ELD instruction and to monitor and supervise ELPAC Assessment and DELAC.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
a. In support of the EL Coordinator utilize an EL instructional aide to work closely with the EL Program Coordinator to assist EL's in classrooms, support classroom instruction, monitor EL paperwork, translate and act as a liaison reaching out to second language families in our school community.	August 2018 - June 2019	Principal Teachers EL Coordinator	Instructional Assistant, Bilingual 3 hours day	2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits	12600 1101.24
b. Utilize the EL Program Coordinator to support ELs and ELD instruction and to monitor and supervise ELPAC Assessment and DELAC.	August 2018 - June 2019	Principal Teachers	No cost		0
c. Monitor EL progress on the ELD Matrix to increase the percentage of students making at least one year's growth as measured on the ELPAC.	August 2018 - June 2019	Principal Teachers	No cost - PDT and CCM		0
d. Teachers will observe the District English Learner Coordinator in their classroom.	August 2018 - June 2019	Principal Teachers	Teacher hourly	1000-1999: Certificated Personnel Salaries 3000-3999: Employee Benefits	500 106.35

Strategy:
 10. Support by providing substitutes to release teachers with the implementation of the Summative English Language Proficiency Assessment for California (ELPAC).

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
a. Train certificated staff to administer English Language Proficiency Assessments for California (ELPAC) which is replacing CELDT.	August 2018 - June 2019	Principal Teachers	No Cost - District Paid		0
b. Provide a schedule for administration of the ELPAC to all EL Students.	August 2018 - June 2019	Principal Teachers TOSA	No Cost		0

Strategy:

11. Provide trained staff to administer the Initial English Language Proficiency Assessment for California (ELPAC)

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
a. Hire substitutes during ELPAC testing	August 2018 - June 2019	Principal Teachers	No cost -District Paid		0

Strategy:

12. Teachers on Special Assignment (TOSA) at the school site level provide instruction, support and/or intervention in core subjects.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
a. Inform teachers about the TOSAs	August 2018 - June 2019	Principal Teachers El Coordinator	No cost		0

Strategy:

13. Provide outside of the school year intervention and enrichment opportunities (Academies during summer and winter breaks for students, especially Low Income, English Learners, and Foster Youth; Summer AR Reading Program, Curriculum Correspondence Program, etc.).

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Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Description	Proposed Expenditure(s)	
				Type	Amount
a. Teachers will Monitor student data to provide candidate lists for Academies	August 2018 - June 2019	Principal Teachers	No cost - PDT and CCM		0
b. Distribute, monitor, collect student invitations for Academies	August 2018 - June 2019	Principal Teachers	No Cost		0

Strategy:

14. Continue articulation with Hart District to support students transitioning to the middle school.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Description	Proposed Expenditure(s)	
				Type	Amount
a. Administer the 7th grade Hart Math placement test to our current 6th graders.	August 2018 - June 2019	Principal Teachers	No Cost		0
b. Participate in articulation meetings, including IEP Matriculation meetings to prepare students for a successful transition to Middle School.	August 2018 - June 2019	Principal Teachers	No Cost		0

Strategy:

15. Assistant Principals will be provided professional development in order to provide targeted support to unduplicated students at Leona Cox and Fair Oaks Ranch Schools. These two schools are the only schools in the District that have assistant principals to provide increased support to unduplicated students.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
a. Hire substitute to cover for Administrative Designees as needed. Extra hours pay as needed.	August 2018 - June 2019	Principal Teachers TOSA	Admin Designee Subs/ 15 days	1000-1999: Certificated Personnel Salaries	LCFF-Base	1704
			Admin Designee Hourly/ 10 hours	3000-3999: Employee Benefits 1000-1999: Certificated Personnel Salaries	LCFF-Base	362.44
				3000-3999: Employee Benefits	LCFF-Base	0
				3000-3999: Employee Benefits	LCFF-Base	0

Strategy:

16. Continue Library Resource Technicians to support unduplicated students' literacy skills to meet grade level standards and provide them professional development.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
a. Principal will provide library schedule for each classroom to visit the library to check out books.	August 2018 - June 2019	Principal Teachers	No cost			0

Strategy:

17. Provide schools Teachers on Special Assignment (TOSAs) that will provide coaching and intervention support for teachers to support students who are at risk.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
a. Inform and encourage teachers about the opportunity to participate in Instructional Support Coaching Cycles	August 2018 - June 2019	Principal Office Manager Admin Intern Teacher	No Cost			0

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
b. Extra Hourly pay for teachers beyond their work day when meeting/collaborating with a District TOSA during a Coaching Cycle.	August 2018 - June 2019	Principal Teachers	Teacher hourly	1000-1999: Certificated Personnel Salaries 3000-3999: Employee Benefits	LCFF-Base	400 85.08

Strategy:

18. Purchase materials and resources to support the implementation of the Next Generation Science Standards (NGS)

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
a. Purchase Science and NGSS supplies, technology and robotics to support Instruction. (Science Lab, Garden, LEGO WeDO, SPHERO, etc.)	August 2018 - June 2019	Principal Teachers	NGSS / Science purchases	4000-4999: Books And Supplies	Title I	3000
b. Grades K-5 will implement Mystery Science and Grade 6 will implement Discovery Science provided by the District.	August 2018 - June 2019	Principal Teachers	No Cost			0

Strategy:

19. Implement and purchase materials to support the visual and performing arts (VAPA) plan which focuses on arts integration.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
a. Provide teachers the information on the opportunity to participate in the Kennedy Arts Center Professional Development.	August 2018 - June 2019	Principal Teachers	No cost			0
b. Host Kennedy Arts Center Professional Development	August 2018 - June 2019	Principal Teachers	No cost			0

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
c. Purchase resources for VAPA (Visual And Performing Arts) lessons, ensuring equitable access for all high priority students. (Wali Dad)	August 2018 - June 2019	Principal Teachers	COC PAC Wali Dad Assembly	5000-5999: Services And Other Operating Expenditures	Title I	1720
d. Purchase resources for VAPA (Visual And Performing Arts) lessons, ensuring equitable access for all high priority students. (6th Grade Dance)	August 2018 - June 2019	Principal Teachers	COC PAC 6th grade Dance	5000-5999: Services And Other Operating Expenditures	Title I	1720
e. Provide visual and performing arts program through Cultivating Creative Minds	August 2018 - June 2019	Principal Teachers	Fine Arts Thursday CCM	5000-5999: Services And Other Operating Expenditures	Title I	12600
f. Implement the the Arts for All Grant grades 2-6	August 2018 - June 2019	Principal Teachers	Classified Support for Combo classes	2000-2999: Classified Personnel Salaries	LCFF-Supplemental/Conce ntration	100
g. Purchase materials and supplies for Fine Arts, Music and Chorus teachers/instruction	August 2018 - June 2019	Principal Teachers	Fine Arts/VAPA Materials	3000-3999: Employee Benefits	LCFF-Supplemental/Conce ntration	8.74
h. Provide after school chorus with a credentialled Music Teacher through CCM	August 2018 - June 2019	Principal Teachers	Chorus Teacher CCM	4000-4999: Books And Supplies	LCFF-Supplemental/Conce ntration	100
i. Provide piano tuning 1x year (DO covers 1 @ \$150) Site = \$150 PO #	August 2018 - June 2019	Principal Teachers	Yearly Piano tuning	5000-5999: Services And Other Operating Expenditures	Title I	1000

Strategy:

20. Students participate in a minimum of 200 minutes of physical education every two weeks, and supplies are purchased as needed to support students' physical educational programs.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
a. Purchase Physical Fitness materials/equipment and Awards for TK-6 grade students.	August 2018 - June 2019	Principal Teachers	Physical Fitness equipment & incentives	Books And Supplies	LCFF-Base	800
b. TK and Kindergarten students will implement fine and gross motor activities in their daily lessons.	August 2018 - June 2019	Principal Teachers	No Cost			0
c. 1st-6th grade teachers will include a minimum of 200 minutes of P.E. every two weeks in their lesson plans	August 2018 - June 2019	Principal Teachers	No Cost			0
d. Organize end of year PE Awards Ceremony.	August 2018 - June 2019	Principal Teachers	No Cost			0
e. Organize annual Jog-A-Thon with PE centered school-wide activities.	August 2018 - June 2019	Principal Teachers	No Cost			0

Strategy:

2.1. Purchase technology and equipment to support the basic program.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
a. Purchase, upgrade and replace technology equipment, materials and supplies as needed to support instruction. (including iPads)	August 2018 - June 2019	Principal Teachers	Technology Purchases, upgrades and replacement	Books And Supplies	LCFF-Supplemental/Concentration	2000
b. Repair and provide maintenance to technology as needed to support instruction	August 2018 - June 2019	Principal Teachers	Technology repairs/maintenance	Books And Other Operating Expenditures	Title I	4000
						500

Strategy:

FIX ME PLEASE!

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Funding Source

Strategy:
FIX ME TOO!

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
j. Hire Instructional Assistants as needed to directly support students in classrooms	August 2018 - June 2019	Principal Teachers	Classified hourly for classroom support, especially Imagine Learning and Math	2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits	LCFF-Supplemental/Concentration LCFF-Supplemental/Concentration	1000 87.40

Strategy:
22. Purchase devices and provide training to staff to support unduplicated students to accessing supplementary materials using technology.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
a. Purchase, upgrade and replace technology equipment, materials and supplies as needed to support instruction.	August 2018 - June 2019	Principal Teachers	See Goal 2 Strategy 21 Action a			0
b. Repair and provide maintenance to technology as needed to support instruction	August 2018 - June 2019	Principal Teachers	See Goal 2 Strategy 21 Action b			0
c. Purchase Chrome Book Cart to improve student access to technology	August 2018 - June 2019	Principal Teachers	Instructional Technology Chromebooks and Cart	4000-4999: Books And Supplies	Title I	12000
d. Provide additional PD to implement Imagine Learning and Imagine Math	August 2018 - June 2019	Principal Teachers	No Cost			0

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
e. Utilize the Tech TOSA to provide training to staff on devices, software and supplementary materials using technology for unduplicated students.	August 2018 - June 2019	Principal Teachers	No Cost		0

Strategy:

23. Provide Computer and Science Lab Assistants, as well as, supplemental materials at all sites to support unduplicated students' skills to meet grade level standards and provide them training.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
a. Support both the Computer Lab Specialist and Science Lab Assistant in providing teachers the resources they need for quality instruction.	August 2018 - June 2019	Principal Teachers	No cost		0
b. Principal will create computer lab and science lab schedules to provide access for each classroom.	August 2018 - June 2019	Principal Teachers	No Cost		0
c. Site will provide additional computer lab hours for support of the instructional program and all students including unduplicated.	August 2018 - June 2019	Principal Teachers	Computer Lab Classified hours	2000-2999: Classified Personnel Salaries	340
				LCFF-Supplemental/Conce ntration	
				3000-3999: Employee Benefits	29.72
				LCFF-Supplemental/Conce ntration	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
d. Site will supplement and provide additional science lab support. Site paid salary of .5 (30 mins) a day and extra hourly as needed to support of the instructional program and all students including unduplicated.	August 2018 - June 2019	Principal Teachers	Science Lab -Site paid time .5 day	2000-2999: Classified Personnel Salaries	LCFF-Supplemental/Conce ntration	1802
			Benefits	3000-3999: Employee Benefits	LCFF-Supplemental/Conce ntration	157.49
			Science Lab - Extra hourly	2000-2999: Classified Personnel Salaries	LCFF-Supplemental/Conce ntration	170
			Benefits	3000-3999: Employee Benefits	LCFF-Supplemental/Conce ntration	14.86
e. Teachers will implement the district's keyboarding program and technology standards, ensuring equitable success for all high priority students.	August 2018 - June 2019	Principal Teachers	No Cost			0

Strategy:

24. Maintain one Technology TOSA to support technology integration in all content areas.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
a. Inform teachers about the Technology TOSA and invite the TOSA to present Instructional Technology lessons and applications to teachers during PDT, and during regular-day classroom instructional time to coach and model.	August 2018 - June 2019	Principal Teachers	No Cost			0
b. Teachers will participate in a 1-day District-provided technology training.	August 2018 - June 2019	Principal Teachers	No cost			0

Strategy:

25. Maintain full day transitional kindergarten at all sites to provide access to strong early childhood programs that will strengthen students' social and academic skills, especially for unduplicated students.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
a. Transitional Kindergarten will utilize Benchmark Universe's "Ready To Advance" curriculum.	August 2018 - June 2019	Principal Teachers	No Cost		0
b. Support one Tuesday a month of District-wide TK collaboration.	August 2018 - June 2019	Principal Teachers	No Cost		0
c. Provide a Student/Family/Parent Kindergarten Orientation Night in the Spring to inform families of the full day transitional kindergarten	August 2018 - June 2019	Principal Teachers	Goal 3 Strategy 10 Action b		0
d. Provide a Student/Family/Parent TK & K "Meet The Teacher Event" the night before school starts.	August 2018 - June 2019	Principal Teachers	Goal 3 Strategy 10 Action c		0

Strategy:

26. Director of Curriculum and Instruction to support student achievement for all students, especially unduplicated students.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
a. Work together with the Director of Curriculum and Instruction to support student achievement	August 2018 - June 2019	Principal Teachers	No Cost		0

Strategy:

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Funding Source
					Amount

Strategy:

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Funding Source
					Amount

Strategy:

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Funding Source
					Amount

Strategy:

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Funding Source
					Amount

Planned Improvements in Student Performance

School Goal #3

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet student performance targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Family and Community Engagement and Involvement	
LEA GOAL:	
Parents and community	
LCAP GOAL:	
All families and the broader community are welcomed and are partners in supporting the whole child.	
SCHOOL GOAL #3:	
All families and the broader community are welcomed and are partners in supporting the whole child.	
Data Used to Form this Goal:	
Parent Conference Schedules; Blackboard Connect; Surveys, Sign in Sheets, Agendas, and invitations to: PTA events, SSC, ELAC, Family Nights, Coffee with the Superintendent, Coffee with the Principal, LCAP survey	
Findings from the Analysis of this Data:	
100% of parents reported feeling welcomed, 94% of parents reported being satisfied with their child's learning experience, 82% of parents felt that they were provided opportunities to participate in the decision making of their child's educational program, etc.	
How the School will Evaluate the Progress of this Goal:	
Monitor Parent Conference Schedules; Blackboard Connect; Surveys, Sign in Sheets, Agendas, and invitations to: PTA events, SSC, ELAC, Family Nights, Coffee with the Superintendent, Coffee with the Principal, Family Resource Fair	

Strategy:	
1. Increase online communication for parents and broader community through the use of the District and Sites' websites.	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
a. Maintain and update school and teacher websites to increase on-line communication for parents and community through the use of both District and school websites.	August 2018 - June 2019	Principal Teachers	No cost		0

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
b. Provide parent training on accessing District and Site websites and resources attached to them such as ELAC, PTA, BTSN	August 2018 - June 2019	Principal Teachers	No cost		0

Strategy:

2. Increase efforts to promote parental engagement through parent workshops, conferences, emails, phone calls, surveys, and school events in order to increase student success.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
a. All parents will have at least monthly communication with teachers and/or schools (Ex. Blackboard Connect, flyers, notes home, phone calls, etc.) and all communication will be translated.	August 2018 - June 2019	Principal Teachers	See Goal 3 Strategy 2 b		0
b. Utilize a Bilingual I.A. to be a liaison in the office for 45 minutes a day to facilitate communication and build positive relationships with parents. Make daily attendance calls and assist parents with training, login and use of available technology for parent use.	August 2018 - June 2019	Principal Teachers	Office bilingual assistance for Attendance and Parent communication 45 mins. day	2000-2999: Classified Personnel Salaries Supplemental/Concentration	5300
c. Present relevant school and community information at PTA, SSC and ELAC meetings.	August 2018 - June 2019	Principal Teachers	No Cost	3000-3999: Employee Benefits Supplemental/Concentration	463.22
d. All 4th-6th grade students will be provided a Binder Reminder notebook.	August 2018 - June 2019	Principal Teachers	No Cost- District Paid		0
e. Provide materials, supplies, light snacks, water and soda as needed for parent workshops and meetings.	August 2018 - June 2019	Principal Teachers Business Dept	Light Snacks, water for parent involvement. Stater Bros PO #	4000-4999: Books And Supplies	300

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
f. Maintain active participation on the School Site Council	August 2018 - June 2019	Principal Teachers	See Goal 2 Strategy 4 Action f		0
g. Provide Parent Education to new and returning families on how to access the Sign Up Genius, student passwords to District Provided technology resources, the LCAP Parent Survey, and provide a Family Literacy Night, etc.	August 2018 - June 2019	Principal Teachers	Parent Ed Certificated Hourly pay	1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries	672 142.93
h. Provide childcare to support parent engagement at Parent Education Sessions, evening ELAC meetings, etc.	August 2018 - June 2019	Principal Teachers	Child Care Classified Salary	2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits	200 17.48
i. Hold a Parent Volunteer Appreciation event at the end of the year called the "Volunteer Appreciation Tea". Decorations, snacks, water and a small gift.	August 2018 - June 2019	Principal Teachers	Volunteer Appreciation Event See Goal 3 Strategy 2 e		0

Strategy:

3. Continue to provide translation services to families as needed, including maintaining Translator at the District level.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
a. Utilize the District Translator when needed.	August 2018 - June 2019	Principal	No Cost - District Paid		0

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
b. Hire translators for Parent Conferences, Parent Ed, ELAC, IEPs, SST's, SART/DART, SSC and to translate school correspondence such as Report Cards, fliers, documents, etc.	August 2018 - June 2019	Principal Teachers	Translators for Parent Ed, IEPs, Conferences, fliers, documents, etc. Benefits	2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits	LCFF-Supplemental/Conce ntration LCFF-Supplemental/Conce ntration	900 78.66
			Translators for Parent Ed, IEPs, Conferences, fliers, documents, etc. Benefits	2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits	LCFF-Base LCFF-Base	900 78.66

Strategy:

4. Increase parent participation at District wide events (i.e. Estrella Awards, STEAM Expo, GATE, Parent Nights, District GATE Night, DELAC, and Young Authors, Coffee with Superintendent, District Conference, School Site Council and ELAC Summits, etc.).

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
a. Send District invitations in both English and Spanish to parents for events such as Super Achievers Celebrations, Estrella Awards, STEAM Expo, GATE Parent Nights, DELAC and young Authors.	August 2018 - June 2019	Principal Teachers	No Cost			0
b. Include District events in weekly Blackboard Connect messages	August 2018 - June 2019	Principal Teachers	No Cost			0
c. When needed, call parents individually to invite them to important events.	August 2018 - June 2019	Principal Teachers	No Cost			0

Strategy:

5. Sites' SSCs and ELACs will provide support to be able to solicit input in the schools' and District's plans (i.e. Single Plan for Student Achievement (SPSA), School Safety Plans, LCAP, etc.).

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Funding Source
a. Meet with parent groups to solicit input and feedback on District and School plans. (PTA, SSC, ELAC, etc)	August 2018 - June 2019	Principal Teachers	No cost		0
b. Provide monthly SSC and ELAC meetings to both solicit and present important information about school plans.	August 2018 - June 2019	Principal	No cost		0

Strategy:

6. New Families to the District of TK-6 students will receive support and training on how to access the Aeries Parent Portal to view student attendance. Computers for parent use will be made available at all school sites and the DO. Families that have been in the District will continue to receive updates and supports as needed to access their child's information through Aeries.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Funding Source
a. Provide Parent Education to new and returning families on how to access the AERIES Parent Portal,	August 2018 - June 2019	Principal	See Goal 3 Strategy 2 g		0
b. Provide access to school technology (computers, Chromebooks and iPads) before, during and after school for parents to train and utilize resources.	August 2018 - June 2019	Principal	See Goal 3 Strategy 2 b		0

Strategy:

7. Maintain an English Learner Program Coordinator to support English Learner parents and provide after school parent workshops such as Spanish Literacy Nights etc.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
a. Utilize the English Learner Program Coordinator for trainings at parent events such as Parent Education Nights and ELAC meetings on topics relevant to their children's educational needs.	August 2018 - June 2019	Principal Teachers	No Cost		0

Strategy:

8. Invite Hart District feeder schools to collaborate with families in preparation for a successful middle school and high school transitions.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
a. 6th Grade students will participate in the spring field trip to their Junior High feeder school	August 2018 - June 2019	Principal	No cost		0
b. Invite Hart feeder schools to collaborate with families at school events such as Open House, PTA, etc.	August 2018 - June 2019	Principal	No cost		0
c. Participate in articulation meetings, including IEP Matriculation meetings, to prepare students for a successful transition to Middle School.	August 2018 - June 2019	Principal	No cost		0

Strategy:

9. Continue to provide a Student and Family Wellness Collaborative that engages community, staff and parents to provide children and families with services in and out of school, as well as, partner with William S. Hart School District to plan and host a Family Resource Fair.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
a. Inform parents in English and Spanish in multiple forms of media about the Many Families, One Community Wellness event.	August 2018 - June 2019	Principal Teachers	No cost		0

Strategy:

10. District Staff will purchase materials to support new parent orientation meetings with Principals to welcome our new families.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
a. District Staff will purchase materials to support new parent orientation meetings with Principals to welcome our new families.	August 2018 - June 2019	Principal Teachers	No cost		0
b. Provide a Student/Family/Parent Kindergarten Orientation Night in the Spring to inform families of the full day transitional kindergarten	August 2018 - June 2019	Principal Teachers	K Orientation: 3 teachers @ 2.5 hours/7.5 @\$36	1000-1999: Certificated Personnel Salaries 3000-3999: Employee Benefits	200 42.54
c. Provide a Student/Family/Parent TK & K "Meet The Teacher Event" the night before school starts.	August 2018 - June 2019	Principal Teachers	K Meet The Teacher: 3 teachers @ 1.5 hours/4.5 @\$36	1000-1999: Certificated Personnel Salaries 3000-3999: Employee Benefits	200 42.54
d. Site will purchase additional materials, supplies or food treats for the New Family events such as New Family Night, Kindergarten Orientation and Meet the Teacher Night.	August 2018 - June 2019	Principal Teachers	See Goal 3 Strategy 2 Action e		0
e. K teachers will assess incoming K students before school starts.	August 2018 - June 2019	Principal Teachers	No Cost this year		0

Strategy:

11. Provide new parent orientation meetings with District Staff to welcome our new families.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Funding Source
a. Coordinate New Family Open House	August 2018 - June 2019	Principal Teachers	No cost		0
b. Organize an incoming TK and Kindergarten parent meeting/orientation for new families (Fall & Spring)	August 2018 - June 2019	Principal Teachers	See Goal 3 Strategy 10 Action b		0

Strategy:

12. With the support of our families, continue to offer the Accelerated Reading Summer Program.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Funding Source
A. Distribute, monitor, collect student correspondence for Summer AR Program.	August 2018 - June 2019	Principal Teachers	No cost		0

Planned Improvements in Student Performance

School Goal #4

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet student performance targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT: Supporting the whole child
LEA GOAL: Effective teaching and administration
LCAP GOAL: All students, including low income, English Learners and Foster Youth, and will be provided a safe and healthy learning environment to achieve social, emotional, and academic success.
SCHOOL GOAL #4: All students, including low income, English Learners and Foster Youth, and will be provided a safe and healthy learning environment to achieve social, emotional, and academic success. All students, including low income, English Learners, and Foster Youth, will be provided a safe, and healthy learning environment to achieve social, emotional, and academic success. The number of office referrals will decrease by 10%. The number of suspensions will decrease by 10%.
Data Used to Form this Goal: California Healthy Kid Survey, LCAP survey, Discipline reports, Attendance reports
Findings from the Analysis of this Data: On the California Healthy Kids Survey, when students were asked if they feel teachers and other grown-ups at school want you to do your best? 93% of 5th Graders said “Yes, all the time” and 85% of 6th graders replied yes, most/all the time. When asked if they feel proud to belong to your school? 81% of 5th graders replied most/all the time and 68% of 6th graders replied most/all the time. When asked if they feel teachers and other grown-ups at school treat students with respect? 86% of 5th graders felt most/all the time and 61% of 6th graders felt most/all the time.
How the School will Evaluate the Progress of this Goal: Monitor discipline records, counseling attendance, Office Referrals, Suspensions, Caught Being Good forms, Staff and student injuries, , conduct surveys
Strategy: 1. Increase students reporting positive relationships and safety

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
a. Utilize Character Counts to foster positive relationships and provide Expectations Assembly 2 times a year.	August 2018 - June 2019	Principal Teachers	No cost		0
b. Administer the California Healthy Kids Survey (CHKS) to 5th grade students; and all students K-6 will complete the Student LCAP Survey.	August 2018 - June 2019	Principal	No Cost		0
c. Hold monthly Award Assemblies to recognize students social, emotional , and academic (math, ELA, ELD, Social Studies, Science) success.	August 2018 - June 2019	Principal	No Cost		0
d. Hire custodian as needed for safety and health related additional hours. (4 hour events and/or hourly as needed)	August 2018 - June 2019	Principal	Health/Safety Custodial Extra Hours \$47hrX4=\$188/5 events	2000-2999: Classified Personnel Salaries	500
				3000-3999: Employee Benefits	43.70

Strategy:

2. Provide teacher collaboration time to identify students at risk, as well as, implement the Multi-Tiered System of Supports at school sites to monitor students, especially English Learners, Low Income and Foster Youth.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
a. Hire subs for release time for initial Tier I data analysis of SBA data and STAR Reading data to identify students at risk in the areas of reading and math and counseling referrals	August 2018 - June 2019	Principal Teachers	No cost		0
b. Hold regular Leadership Team Meetings	August 2018 - June 2019	Principal Teachers	See Goal 2 Strategy 4 Action f		0

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
c. Hold regular Tier Meetings with teachers to identify students whose behavior require a Tier/SST meeting	August 2018 - June 2019	Principal Teachers	Subs for Tier/SST Meetings	1000-1999: Certificated Personnel Salaries 3000-3999: Employee Title I Benefits	Title I	800 170.16
d. Provide teachers collaboration time to identify students at risk in the area of social emotional (and academics).	August 2018 - June 2019	Principal Teachers	No Cost PDT & CCM Time			0
e. Review, update, and implement the Multi-tiered System and Supports at school sites, ensuring equitable access for all high priority students.	August 2018 - June 2019	Principal Teachers	No cost - PDT & CCM time			0

Strategy:

3. Increase small group counseling by providing services for all students, including English Learners, Low Income, and Foster Youth, opportunities for identified students to support their social/emotional and academic success in school.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
a. Provide small group counseling for identified students to support their social, emotional and academic success in school.	August 2018 - June 2019	Principal Teachers	Counseling Services	5000-5999: Services And Other Operating Expenditures	LCFF- Supplemental/Concentration	3070
b. Provide teachers with referral process paperwork for counseling and SSTOnline process.	August 2018 - June 2019	Principal Teachers	No cost			0
c. Continue to Provide Designated Instructional Services (DIS) counseling and E.R.I.C.s referrals for students.	August 2018 - June 2019	Principal Teachers	No cost			0

Strategy:

4. Maintain the behavioral intervention specialist and behavioral intervention assistants at the District level to support students, especially Low Income, Foster Youth, and English Learners, in regular and special education classes to support student connectedness and access to the core.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
a. Utilize District Behavior Specialist	August 2018 - June 2019	Principal Teachers	No Cost		0

Strategy:

5. Show an increase of parent satisfaction in regards to school safety and climate as reflected on the LCAP Parent Survey.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
a. Provide opportunities and encouragement for parents to complete the LCAP Parent Survey using iPads and Chromebooks.	August 2018 - June 2019	Principal Teachers Psychologist	No cost		0

Strategy:

6. Support schools with implementing positive academic and behavior programs (i.e. Character Counts, CHAMPS, Kelso Choices, Capturing Kids' Hearts, AR Incentive Programs, spirit assemblies, etc.) that promote student engagement.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Amount
a. Establish a school-wide discipline policy and process focused on CHARACTER COUNTS to be promoted and taught in all classrooms. Provide staff development opportunities in CHARACTER COUNTS and GLAD Personal Standards for positive behavioral interventions.	August 2018 - June 2019	Principal Teachers Psychologist	See Goal 2 Strategy 1 Action b		0

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
b. Purchase prizes for GOOD BEHAVIOR and the Caught Being Good program. Students who demonstrate CHARACTER COUNTS characteristics will be awarded a "Caught Being Good Slip" and every Friday is a drawing for a prize and their name is read on the daily announcements of the Road Runner Network. Also, 5 names will be drawn at each Awards Assembly. (pencils & foam fingers)	August 2018 - June 2019	Principal Teachers	Behavior incentives: Pencils & Foam Fingers	4000-4999; Books And Supplies	LCFF-Supplemental/Concentration	100
c. Promote READING and Accelerated Reader and purchase incentives for students who reach their AR Reading goal. Each trimester students will get an AR Celebration and 15 extra minutes of play time on the day of the celebration. (3 times a year, 15 minutes extra hourly pay to noon supervisors.)	August 2018 - June 2019	Principal Teachers	Reading awards & incentives wrist bands and SCVFSA PO # _____ Donut Awards Po # _____ Noon Sup hourly Goal 1 Strategy 6 Action c	4000-4999; Books And Supplies	LCFF-Supplemental/Concentration	800
d. Implement a positive behavior incentive for the CAFETERIA to foster positive relationships and provide 15 extra minutes of lunch recess for all classes who earn 90% of possible stars for the month. (8 times a year, 15 minutes extra hourly pay to noon supervisors.)	August 2018 - June 2019	Principal Teachers	Cafeteria Behavior Incentive See Goal 1 Strategy 6 Action c			0
e. Provide Digital Citizenship training for students as outlined in the Social Media Board Policy to keep everyone safe while on-line.	August 2018 - June 2019	Principal Teachers	No Cost			0
f. 4th - 6th graders will participate in the Santa Clarita Valley DFY Program and 6th grade students will participate in Tobacco Use Prevention Education (TUPE)	August 2018 - June 2019	Principal Teachers	No Cost			0

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Funding Source
g. Provide Student Service Learning Opportunities such as Student Council, Spirit Squad, Valet/Chaperone, peer mentors, Yearbook, and classroom volunteers. Purchase pins to be awarded at monthly award assemblies and an end of year celebration.	August 2018 - June 2019	Principal Teachers	Student Service pins		0
h. Recognize classroom Keyboarding progress with a gold keyboard trophy	August 2018 - June 2019	Principal Teachers	No Cost		0
i. Increase parent involvement by Inviting parents to all student celebration events.	August 2018 - June 2019	Principal Teachers	Decorations and Refreshments	4000-4999: Books And Supplies	LCFF-Supplemental/Concentration 400

Strategy:

7. Continue to support unduplicated count by having LVNs at school sites to support the health of students, especially Low Income, Foster Youth, and English Learners, in need.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Funding Source
a. Work with the District nurse on ensuring all teachers, front staff, noon supervisors, and administrators are familiar with students with Health Plans.	August 2018 - June 2019	Principal Teachers	No cost		0
b. Provide additional first aid items to support all students who visit the Health Office	August 2018 - June 2019	Principal Teachers	Health Office and First Aid Supplies	4000-4999: Books And Supplies	LCFF-Base 400
c. Provide Extra Hourly salary for health office personnel as needed to support students and the LVN for student health and safety.	August 2018 - June 2019	Principal Teachers	Classified Hourly Health Office	2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits	LCFF-Base 2000 LCFF-Base 174.80

Strategy:

8. Hire school social worker to provide comprehensive services to parents, students and staff addressing barriers that limit a student from receiving full benefit from their education experience, as well as, provide additional professional development for the social worker to support students, especially Low Income, Foster Youth, and English Learners.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Description	Proposed Expenditure(s)	
				Type	Amount
a. Provide information to parents about resources available to them through the District's social worker to support students and families.	August 2018 - June 2019	Principal Teachers	No cost - District paid		0
b. Utilize the District's Social Worker when needed.	August 2018 - June 2019	Principal Teachers	No cost- District Paid		0

Strategy:

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Description	Proposed Expenditure(s)	
				Type	Amount

Strategy:

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Description	Proposed Expenditure(s)	
				Type	Amount

Strategy:

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Description	Proposed Expenditure(s)	
				Type	Amount

Strategy:

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Description	Proposed Expenditure(s)		Amount
				Type	Funding Source	

Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support this site program goal and will be performed as a centralized service. Note: the total amount for each categorical program in this section must be aligned with the Consolidated Application.

Centralized Service Goal #1

SUBJECT: Centralized Services for Planned Improvements in Student Performance in Student Engagement and Involvement	
SCHOOL GOAL #1:	
See SPSA Goal #1	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Provide Adobe	August 2018 to June 2019	Educational Services	Creative Suites Annual License	5000-5999: Services And Other Operating Expenditures	LCFF-Base	36
Provide Companion Corp - Alexandria (Libraries)	August 2018 to June 2019	Educational Services	Alexandria (Libraries)	5000-5999: Services And Other Operating Expenditures	LCFF-Base	636
Provide Document Tracker	August 2018 to June 2019	Educational Services	SPSA, School Safety Plans, LEA Plan Templates	5000-5999: Services And Other Operating Expenditures	LCFF- Supplemental/Conce ntration	493
Provide ETS (CA Tech. Assist.)	August 2018 to June 2019	Educational Services	PreID Labels & Parent/Guardian addresses on test results	4000-4999: Books And Supplies	LCFF-Base	81
Provide File Maker Pro	August 2018 to June 2019	Educational Services	Report Card - TK/SDC	4000-4999: Books And Supplies	LCFF-Base	49
Provide SHI	August 2018 to June 2019	Educational Services	Updating Microsoft Office	5000-5999: Services And Other Operating Expenditures	LCFF-Base	992
Provide Smart Notebook	August 2018 to June 2019	Educational Services	Digital Tool	4000-4999: Books And Supplies	LCFF-Base	860
Provide E-School Solutions	August 2018 to June 2019	Personnel	Subscription	4000-4999: Books And Supplies	LCFF-Base	838

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Provide AERIES	August 2018 to June 2019	Personnel	Subscription	4000-4999: Books And Supplies	LCFF-Supplemental/Concentration	2,975
Provide Student Supervision During Lunch	August 2018 to June 2019	Principal		2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits		46,375 4,007
Provide Copy Machines	August 2018 to June 2019	Business Department		5000-5999: Services And Other Operating Expenditures		23,900

Centralized Services for Planned Improvements in Student Performance

Centralized Service Goal #2

SUBJECT: Centralized Services for Planned Improvements in Student Performance in Student Achievement	
SCHOOL GOAL #2:	
See SPSA Goal #2	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
Provide online data tool for assessment: Illuminate	August 2018 to June 2019	Educational Services	Subscription	4000-4999: Books And Supplies	LCFF-Supplemental/Conce ntration	4,202
Provide Key Data	August 2018 to June 2019	Educational Services	Subscription	4000-4999: Books And Supplies	LCFF-Supplemental/Conce ntration	1,635
Provide Tech TOSA Support	August 2018 to June 2019	Educational Services, Tech TOSA, Principal	Tech TOSA Support	1000-1999: Certificated Personnel Salaries	LCFF-Supplemental/Conce ntration	8000
Provide supplementary digital materials: Imagine Learning	August 2018 to June 2019	Educational Services Principals	Site License	4000-4999: Books And Supplies	Title I	40,000
Provide Library Technician	August 2018 to June 2019	Educational Services	Library Resource Technician Support	2000-2999: Classified Personnel Salaries	LCFF-Supplemental/Conce ntration	14623
Provide Computer Lab Specialist	August 2018 to June 2019	Educational Services Principal	Computer Lab Specialist Support	2000-2999: Classified Personnel Salaries	LCFF-Supplemental/Conce ntration	12799
Provide Renaissance Place	August 2018 to June 2019	Educational Services	STAR Reading, Accelerated Reading, STAR Math	4000-4999: Books And Supplies	LCFF-Supplemental/Conce ntration	5,949
Provide District Instructional Support TOSA	August 2018 to June 2019	Educational Services	Two Instructional Support TOSAs	1000-1999: Certificated Personnel Salaries	Title I	17,000

Centralized Services for Planned Improvements in Student Performance

Centralized Service Goal #3

SUBJECT: Centralized Services for Planned Improvements in Student Performance in Family and Community Engagement and Involvement	
SCHOOL GOAL #3:	
See SPSA Goal #3	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)		
			Description	Type	Funding Source
Provide Survey Monkey	August 2018 to June 2019	Educational Services	Variety of Surveys	4000-4999: Books And Supplies	LCFF-Base 26
Provide Blackboard Connect Communication Tool	August 2018 to June 2019	Technology Department	Subscription to Blackboard Connect	5000-5999: Services And Other Operating Expenditures	LCFF-Base 1,833

Centralized Services for Planned Improvements in Student Performance

Centralized Service Goal #4

SUBJECT: Centralized Services for Planned Improvements in Student Performance in Supporting the Whole Child	
SCHOOL GOAL #4:	
See SPSA Goal #4	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
SST Online	August 2018 to June 2019	Special Education	San Joaquin County Office of Education Online Student Monitoring system	5000-5999: Services And Other Operating Expenditures	LCFF-Base	807
Provide Social Worker	August 2018 to June 2019	Special Education	Social worker to provide comprehensive services to parents, students and staff addressing barriers that limit students. Especially low income, foster youth and English learners.	5000-5999: Services And Other Operating Expenditures	LCFF-Base	10,030

Summary of Expenditures in this Plan

Total Allocations and Expenditures by Funding Source

Total Allocations by Funding Source		
Funding Source	Allocation	Balance (Allocations-Expenditures)
LCFF-Base	43236	0.00
LCFF- Supplemental/Concentration	30720	0.00
Title I	86327	0.00
PTA	0	0.00

Total Expenditures by Funding Source	
Funding Source	Total Expenditures
LCFF- Supplemental/Concentration	30,720.00
LCFF-Base	43,236.00
Title I	86,327.00

Summary of Expenditures in this Plan

Total Expenditures by Object Type

Object Type	Total Expenditures
1000-1999: Certificated Personnel Salaries	18,876.00
2000-2999: Classified Personnel Salaries	34,711.93
3000-3999: Employee Benefits	6,893.33
4000-4999: Books And Supplies	73,741.74
5000-5999: Services And Other Operating Expenditures	26,060.00

Summary of Expenditures in this Plan

Total Expenditures by Object Type and Funding Source

Object Type	Funding Source	Total Expenditures
4000-4999: Books And Supplies		0.00
1000-1999: Certificated Personnel Salaries	LCFF- Supplemental/Concentration	6,000.00
2000-2999: Classified Personnel Salaries	LCFF- Supplemental/Concentration	9,779.00
3000-3999: Employee Benefits	LCFF- Supplemental/Concentration	2,130.89
4000-4999: Books And Supplies	LCFF- Supplemental/Concentration	9,740.11
5000-5999: Services And Other Operating	LCFF- Supplemental/Concentration	3,070.00
1000-1999: Certificated Personnel Salaries	LCFF-Base	4,304.00
2000-2999: Classified Personnel Salaries	LCFF-Base	11,990.00
3000-3999: Employee Benefits	LCFF-Base	1,963.39
4000-4999: Books And Supplies	LCFF-Base	24,128.61
5000-5999: Services And Other Operating	LCFF-Base	850.00
5000-5999: Services And Other Operating	PTA	0.00
1000-1999: Certificated Personnel Salaries	Title I	8,572.00
2000-2999: Classified Personnel Salaries	Title I	12,942.93
3000-3999: Employee Benefits	Title I	2,799.05
4000-4999: Books And Supplies	Title I	39,873.02
5000-5999: Services And Other Operating	Title I	22,140.00

Summary of Expenditures in this Plan

Total Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	43,170.05
Goal 2	66,358.59
Goal 3	9,295.49
Goal 4	8,458.66
Goal 6	17,398.74
Goal 7	15,601.47

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

Name of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Students
Roni Andrus, Principal	X				
Marisela Rojas, Parent				X	
Veronica Alzaga, Parent				X	
Abigail Lemus, Parent				X	
Gina Blackwell, Parent				X	
Roxana Torres, Parent				X	
Debbie Denault, Teacher		X			
Lynn Rackliffe, Teacher		X			
Jennifer Borges, Teacher		X			
Leann Dredd, Classified Staff			X		
Numbers of members of each category:	1	3	1	5	

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The school site council (SSC) recommends this school plan and Proposed Expenditure(s) to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan **(Check those that apply)**:

State Compensatory Education Advisory Committee

Signature

X English Learner Advisory Committee

Signature

Special Education Advisory Committee

Signature

Gifted and Talented Education Program Advisory Committee

Signature

District/School Liaison Team for schools in Program Improvement

Signature

Compensatory Education Advisory Committee

Signature

Departmental Advisory Committee (secondary)

Signature

Other committees established by the school or district (list):

Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on 9/24/18.

Attested:

Mrs. Roni Andrus

Typed Name of School Principal

Signature of School Principal

Date

Veronica Vargas

Typed Name of SSC Chairperson

Signature of SSC Chairperson

Date

Recommendations and Assurances


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Attested:

Mrs. Roni Andrus

Typed Name of School Principal



Signature of School Principal

9-24-18

Date

Veronica Vargas

Typed Name of SSC Chairperson



Signature of SSC Chairperson

9/24/18

Date