



# Sulphur Springs Union School District

## Serving Grades - K – 6



27000 Weyerhaeuser Way, Santa Clarita, CA 91351 661-252-5131 www.sssd.k12.ca.us

Canyon Springs Community School  
Leona Cox Community School  
Pinetree Community School

Fair Oaks Ranch Community School  
Mint Canyon Community School  
Sulphur Springs Community School

Golden Oak Community School  
Mitchell Community School  
Valley View Community School

## EDUCATIONAL AUDIOLOGIST

(Management on Psychologist Line)

### DESCRIPTION

To identify and diagnose audiological needs of special education students; assess and evaluate the degree of hearing impairment; assist in determining an appropriate educational program; provide liaison with community agencies; monitor condition of equipment; and perform related duties as assigned.

### MAJOR DUTIES AND RESPONSIBILITIES

- Conducts audiologic evaluation of students utilizing a variety of assessment techniques; evaluates and interprets the range and degree of impairment; confers with parents, teacher and administrators; attends and participates in individualized educational program meetings
- Assists in determination and assignment of program and services for students with hearing disabilities throughout the service region
- Provides consultation to parents and students regarding medical and audiologic referrals of interpretation of test results; develops written documentation of student audiologic evaluations and recommendations
- Prioritizes audiologic services, coordinates audiologic evaluations; assists staff in establishing revision of guidelines for service; tests procedures; recommends changes in policies or procedures
- Administers amplification program; instructs and monitors the proper use of amplification devices; conducts electroacoustic analysis of devices; maintains an order of devices
- Oversees the maintenance of special equipment; calibrates and tests equipment; repairs, replaces or requests service of equipment; maintains inventory of special audiologic equipment and their supplies
- Schedules appointments for assessment and administration of tests; gathers information from parents and files; prepares written reports with recommendation; documents and records results
- Develops and implements the IEP; summarizes the disabling condition; assists in developing and writing appropriate auditory skill objectives; assesses auditory comprehension abilities; demonstrates auditory training techniques to students, parents and teachers
- Assists in the coordination of annual otological evaluation for hearing impaired students
- Attends conferences, meetings, seminars, workshops and inservices when applicable
- Consults with teachers, parents and other agencies in regard to curriculum and auditory training
- Refers students to appropriate medical facilities, community agencies, hearing aid dispensers and clinics and maintains a referral guide for parents
- Assumes responsibility for observing working and safety conditions throughout the school
- Assumes a fair share of other assigned duties related to the instructional program or the operation of the plant
- Performs related duties, as assigned

### SUPERVISION EXERCISED AND RECEIVED

General direction is provided by the Director of Special Education or administrative designee.

## **QUALIFICATIONS**

### **Knowledge of:**

- \*Basic communication skills
- \*Practical learning patterns and behavior
- \*Reading, speaking and writing English
- \*Elementary concepts of child development and behavior
- \*Basic math skills
- \*English grammar and composition
- \*High school academic courses

### **Ability to:**

- \*Maintain emotional control
- \*Recognize and report safety hazards
- \*Develop or modify instruction and instructional materials to meet needs of special pupils
- \*Instruct pupils by observing and using the methods of teachers and resource persons
- \*Learn laws, rules, practice and procedures related to the education program to be assigned
- \*Communicate with pupils and staff and motivate pupils to participate in learning activities
- \*Learn to operate teaching and office machines, computers, and other devices which aid the pupil or the instructional program
- \*Establish and maintain an effective working relationship with the pupils and staff

## **MINIMUM QUALIFICATIONS**

**Education:** Equivalent to a Master's Degree in Audiology from an institution of higher learning accredited by one of the six regional accreditation associations as recognized by the Council on Post secondary Accreditation.

**Experience:** Three or more years significant, directly related and progressive experience in audiology, in an educational setting preferred.

**Credential:** Possess and maintain a valid California credential authorizing service in educational audiology.

## **ESSENTIAL JOB FUNCTIONS**

- \*Visual ability to read handwritten or typed documents, and the display screen of various office equipment and machines
- \*Able to conduct verbal conversation
- \*Able to hear normal range verbal conversation (approximately 60 decibels)
- \*Able to sit, stand, stoop, kneel, bend and walk
- \*Able to sit for sustained periods of time
- \*Able to kneel or squat for extended periods of time
- \*Able climb slopes, stairs, steps, ramps and ladders
- \*Able to lift up to 50 pounds
- \*Able to carry up to 50 pounds
- \*Able to push and pull objects weighing up to 100 pounds
- \*Able to exhibit full range of motion for:

- shoulder external rotation and internal rotation
- shoulder abduction and adduction
- shoulder extension and flexion
- elbow flexion and extension
- back lateral flexion
- hip flexion and extension
- knee flexion

\*Able to demonstrate manual dexterity necessary to operate a computer and other classroom equipment in a safe and efficient manner

The Sulphur Springs School District is an equal opportunity employer and does not discriminate on the basis of age, ethnicity, race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, or sexual orientation.

Approved: February 4, 2004